

FuRST 2.0 Cognitive Pre-testing Round 2 Cognitive Testing Instructions – Interview Guide

Version No. 05 Jun 13, 2019



1. Consent

а.	Date wh	en Informed Consent was obtained from the HDGEC participant:	DD MMM YYYY
э.	Date wh	en Informed Consent was obtained from the companion participar	nt:// DD MMM YYY
	OR E	IN/A	
2.	Eligibil	ity Criteria	
a.	Does th	e HDGEC participant satisfy all the HDGEC inclusion criteria and e	exclusion criterion?
	□Yes	□No	
٥.	Does th	e companion participant satisfy all the companion inclusion criteria	and exclusion criterion?
	□Yes	□No □N/A	
3.	Who is	attending the cognitive testing?	
	□ HDG	EC participant only	
	□ HDG	EC participant and companion together	
	te Princip gnature:	oal Investigator/Site Principal Investigator's Designee D	Date:

DD

MMM



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Round 2 Cognitive Testing "Interview Guide" for FuRST 2.0 Assessment Tool

Cognitive testing is used to elicit respondents' interpretations of the items in a survey or other data collection instrument being tested. Our goal is to test both the usability and clarity of the Functional Rating Scale (FuRST) 2.0 questionnaire so that revisions can be made to enhance this tool before putting it into practice for its intended purpose. Cognitive testing for the FuRST 2.0 tool will involve in-depth interviews with study participants. Data will be gathered from interviewers and from study participants to understand any difficulties that study participants may have with understanding the FuRST 2.0 questionnaire. Your patience in conducting these in-depth interviews and recording the cognitive study participants' responses will be invaluable in making the FuRST 2.0 tool as effective as possible as a way to collect valid patient assessment data from people with Huntington's disease (HD).

Some of the cognitive tests will be conducted with an HDGEC participant alone while in other tests, the HDGEC participant may be accompanied by a companion participant. In the instructions that follow, "item" refers to one of the 24 items on the FuRST 2.0 questionnaire to be reviewed for understandability and completed by the study participant(s). "Question" generally refers to a cognitive test question requiring a response from either the interviewer or the study participant(s) related to difficulties encountered while completing a FuRST 2.0 questionnaire Item.

All instructions and items that are part of the standard FuRST 2.0 questionnaire are **shaded** in the cognitive test form. All **non-shaded** areas are part of the cognitive test script. The cognitive test instructions and questions **for the interviewer** will appear in a **box**. Cognitive test questions for the study participant(s) are not boxed. In general, after each FuRST 2.0 questionnaire item (duplicated on this cognitive test form), there will be a few cognitive test questions to be completed by the interviewer regarding the interviewer's observations of any difficulties or questions the study participant(s) had with regard to an item (or to the instructions).. These will be followed by cognitive test questions to be addressed directly to the study participant(s) about their understanding of the FuRST 2.0 item and its response options.

All cognitive test question responses from either the interviewer or the study participant(s) are to be recorded in the space provided. Study participant(s) responses should be captured **in their own words whenever possible.** Please respond to all cognitive test questions or mark them "N/A" if the question is not applicable for any reason. Please indicate whether the response was given by the HDGEC participant or the companion by checking the appropriate check box after each question and also document this in your observations (questions 1.0 and 2.0 of each item).

Responses to cognitive test questions should be documented clearly and legibly by the interviewer. Please review the <u>entire</u> Interview Guide before initiating a cognitive test to ensure you are familiar with the flow of non-shaded cognitive test questions interspersed with shaded FuRST 2.0 questionnaire items.

Please print a separate copy of this Interview Guide for each test to be conducted.

Please sign the Interviewer's Statement at the end of the Interview Guide. The Site Principal Investigator ("Site PI") will also need to sign the Site PI's Statement on the last page of this Interview Guide, once the interview is complete.

For the delivery process of the complete, signed and dated CRF, please refer to the "Study Manual".



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FuRST 2.0 Cognitive Test Form

Site Number:		
Site Name:		
Site Interviewer Name:		
HD Stage (early-manifest or premanifest):		
Companion Relationship to the HDGEC Participant:	or	□N/A
Visit Date ://		
HDGEC Participant Demographics		
Age (years):		
Gender: F=Female M=Male		
Companion Participant Demographics or □N/A		
Age (years):		
Gender: F=Female M=Male		



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<u>Cognitive Testing Instructions for the Interviewer</u> before giving the study participant(s) the questionnaire:

For the cognitive test, interviewers will have the study participant(s) complete only one question at a time. While the study participant(s) is/are reading the instructions or answering a FuRST 2.0 questionnaire item, the interviewer will observe the study participant(s) to note any difficulties they have interpreting the item or response options. The interviewer will document these observed difficulties in the space provided. After the study participant(s) respond(s) to each item, the interviewer will then pose the cognitive test questions and document the participant(s) response. The interviewer will document who answered each cognitive test question (HDGEC or HDGEC and companion by using the check boxes – H or HC and also document this in observations (questions 1.0 and 2.0 of each item)).

About Cognitive Testing (Interviewer Reads to Study Participant(s)):

Today we are testing and trying to improve the FuRST 2.0 questionnaire which is a tool used to help clinicians understand the impact of HD on the daily life of persons with HD. The goal of this test is to detect any problems that study participants might have understanding the questions we are asking. Thank you for participating with us in this test of the FuRST 2.0 assessment tool.

It is very important to us that you describe any difficulties you have in understanding or responding to particular questions as truthfully as possible. This is not a test of your abilities but of how well we have created an assessment tool that people with HD and their companions can understand easily. If you have difficulty in understanding anything in the questionnaire, you are probably not alone and other people would also have the same difficulty. It is important for us to know this so that we can change the wording and make it easier for everyone to understand and answer consistently. Please do not hesitate to tell me when anything — instructions, questions, response options, or disclaimer statement — is confusing to you, including medical terms.



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Cognitive Testing Instructions (Interviewer Reads to Study Participant(s)):

Please read the instructions on Page 1 and say aloud which parts are confusing to you while you are reading them. After you have read them, I will ask you a few additional questions. Then I will give you further instructions about the cognitive test before you start completing the questionnaire.

Additional Cognitive Testing Instructions (Interviewer Reads to Companion (if applicable))
The instructions on page 1 are written for the study participant you are accompanying. When you see "you" and "your" in the instructions to the scale, this really means the study participant you are accompanying and not you the companion. Please read the instructions on Page 1 and say aloud which parts you think may be confusing to the study participant you are accompanying or to yourself while you are reading them.

Instructions

This questionnaire asks you about difficulties you may have doing your day-to-day activities. People may have several medical issues that impact these activities. Do not worry about separating the effects of different medical issues.

This questionnaire is for you to complete alone. Please read each question carefully and consider all the answers before deciding which answer is best for you. Do not leave any answers blank.

Please follow these guidelines when you are answering the questions:

- If you had no difficulty doing an activity or you have **never** done the activity, please choose option a: No.
- If you had any difficulty doing an activity, please choose options b, c, or d indicating the level of difficulty you had: Mild, Moderate or Severe.
- If you used to do an activity but stopped because of your illness, please choose option d: Severe.

For each question below, please circle letter (a, b, c or d) that best describes how much difficulty you had doing that activity, **on average**, over the **past two weeks**.

Thank you for completing this questionnaire.



Cogi	nitive Test Question for the <u>Interviewer</u>		
1	. What difficulties did you observe or hear voiced while watching the study participant read the questionnaire instructions?	(s)	
_	itive Test Questions for the Study Participant(s) Regarding the Questionnaire actions		
2.	How easy or difficult were these instructions for you to understand? (Check the box on left of the applicable number)		
	Very difficult □1 □2 □3 □4 □5 □6 Very Easy	Н	□ HC
	If your rating was less than 6, please provide additional information below		110
3.	Which parts of the instructions were difficult to understand? What was the difficulty? (Interviewer circles above the difficult parts of the instructions and documents verbal	_	_
	reports in response to the questions below)		HC
	3.1 <u>Explain</u> why the language in the instructions made them difficult in the space be	low H	□ HC



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Cognitive Testing Instructions (Interviewer Reads to HDGEC Study Participant):

Usually, you would fill out the entire FuRST 2.0 questionnaire by yourself before reviewing it with your doctor or nurse. However, today I am going to stop you after you have completed each item to ask you how easy or difficult it was for you to understand the item and to select an appropriate response option. While you are completing the item, please say out loud any problems you may be having with the item or response selection. I will not provide you with any additional information until after you have completed it. Then I will ask you how easy or difficult it was to complete that question and why. Your companion may assist you in answering the questions, as needed.

Additional Cognitive Testing Instructions (Interviewer Reads to Companion (if applicable): You may assist the study participant you are accompanying, as needed. Note that when you see "you" and "your" in the questionnaire, this really means the study participant you are accompanying and not you the companion.



- 1. Over the past two weeks, did you have difficulty interacting with other people in person or over the phone?
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the interviewer's answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item. 0.0 Please write in the study participant(s) self-rating here H HC 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question? 2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?



3.0	(Inte	erviewe	r circles		the diffi			ult to un e <i>questi</i> c		nd? documents verb	al reports □ н	in HC
	3.1	Please	e tell me	e what n	nade th	em diffi	cult.				Н	□ HC
	3.2	In you	r own w	vords, w	hat mig	ht be a	better v	vay to a	sk this	question?	Н	НС
4.0			•	or difficu eft of th				you to	unders	tand?		
		Very di	fficult	□1	□2	□3	□4	□5	□6	Very Easy	П Н	□ HC
5.0	What	t, if anyt	thing, m	nade it d	lifficult f	or you t	o selec	t an app	ropriat	e response optio	n? 🗆 н	НС
	5.1	How m	night yo	u revise	the res	sponse	options	to make	e selec	ting a response o	easier?□ н	НС
6.0			•	or difficu eft of th		•		ct a res	ponse	option for that qu	iestion?	
	•	Very d	ifficult	□1	□2	□3	□ 4	□5	□6	Very Easy	П	□ HC



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- 2. Over the past two weeks, did you have difficulty communicating with other people using electronic devices? Some examples are difficulty texting or using email.
 - a. No: I had no difficulty doing this or I have never done it.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



3.0	(Inte	ch parts of the erviewer circles oonse to the qu	s above t	he diffic					nd? documents verbal repo	orts i	in □ HC
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	3.2	In your own v	vords, wh	nat migh	t be a b	etter wa	y to asl	k this	question?	Н	нс
4.0		rall, how easy			•	•	you to u	ınders	stand?		
	•	Very difficult	□1	□2	□3	□ 4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	at, if anything,	made it d	lifficult fo	or you to	select	an appr	opriat	e response option?	Н	НС
	5.1	How might yo	ou revise	the resp	oonse o _l	otions to	o make	select	ing a response easier	? 🗆 н	НС
6.0		rall, how easy eck the box on					t a resp	onse	option for that questio	n?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	П	□ HC



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- 3. Over the past two weeks, did you have difficulty doing chores around the house?a. No: I had no difficulty doing this.b. Mild: I had difficulty doing this but could still do it well.c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the interviewer's answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item. 0.0 Please write in the study participant(s) self-rating here HC 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question? 2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?



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3.0	(Inte	rvieu	rts of the er circles to the qu	above t	he diffic					id? documents verbal rep	orts H	in HC
	3.1	Plea	se tell me	what m	ade the	m difficu	ult.				: Н	нс
	3.2	In yo	our own w	ords, wh	at migh	t be a b	etter wa	y to ask	c this c	question?	Н	нс
4.0			ow easy on			•		you to u	ınders	tand?		
		Very	difficult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	Wha	at, if a	nything, n	nade it d	lifficult fo	or you to	o select	an appr	ropriat	e response option?	Н	нс
	5.1	How	might you	ı revise t	he resp	onse op	otions to	make s	electir	ng a response easier?		НС
6.0			ow easy one box on			•		t a resp	onse	option for that questic	n?	
		Very	difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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- 4. Over the past two weeks, did you have difficulty working at your job? Some examples are making mistakes or not finishing everything.
 - a. No: I had no difficulty doing this or I have never done it.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

0.0 Please write in the study participant(s) self-rating here _____

_ ПП

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



(In	tei	rviewer	circles	e questi above t estions b	he diffic					and? documents verbal re _l	ports H	in □ HC
3.1	l	Please	tell me	what m	ade the	m diffic	ult.				Н	НС
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		•	,	or difficient of the difficient of the different of the d				or you to	o unde	erstand?		
•	,	Very di	fficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0 V	۷h	at, if ar	nything,	made if	t difficult	for you	ı to sele	ect an ap	opropri	ate response option?	РП	НС
5.1	I	How m	iight yo	u revise	the res	ponse d	options t	to make	select	ing a response easie	er? □ H	НС
			•			•			spons	e option for that ques	stion?	
(Very dif		n left of □1	<i>uie app.</i> □2	ilcable i □3	number □4) □5	□6	Very Easy	Н	□ HC



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- 5. Over the past two weeks did you have difficulty using cash or credit cards? Some examples are difficulty remembering PIN numbers, finding your credit cards or taking money out of your pocket, wallet or handbag.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inte	th parts of the erviewer circl onse to the q	es above	the diffi					nd? documents verbal repo	orts i	in HC
	3.1	Please tell r	me what i	made th	em diffi	cult.				H	нс
	3.2	In your own	words, v	vhat mig	iht be a	better w	ay to as	k this	question?	Н	нс
4.0		all, how easy ck the box o			•		you to u	ınders	tand?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	t, if anything,	made it	difficult f	or you t	o select	an appr	opriat	e response option?	Н	НС
	5.1	How might	you revis	e the re	sponse	options	to make	selec	ting a response easier	? 🗖 н	НС
6.0		all, how easy ck the box o			-		ct a resp	onse	option for that question	?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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6. Over the past two weeks did you have difficulty managing your finances? Some examples are difficulty keeping track of your bank accounts or paying your bills.

a. No: I had no difficulty doing this or I have never done it.

b. Mild: I had difficulty doing this but could still do it well.

c. Moderate: I had difficultly doing this well.

d. Severe: I could barely do this or I could not do it at all.

Document the interviewer's answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item. 0.0 Please write in the study participant(s) self-rating here H HC 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question? 2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?



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3.0	(Inte	ch parts of the pa	cles abo	ve the diffi	cult part				nd? documents verbal re	eports ir П н	n HC
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	3.2	In your ow	n words	s, what mig	ht be a∃	better w	ay to as	k this (question?	Н	НС
4.0		rall, how ea	-		•		you to	unders	tand?		
		Very diffic	ult 🗆	1 🗆2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	at, if anythir	ng, mad	e it difficult	for you	to selec	t an app	oropria [.]	te response option?	Н	нс
	5.1	How migh	nt you re	evise the re	esponse	options	to make	e selec	ting a response eas	sier? □ H	НС
6.0		rall, how ea	-		-		ct a res _l	ponse	option for that ques	tion?	
		Very diffic	ult 🗆	1	□3	□4	□5	□6	Very Easy	Н	□ HC



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- 7. Over the past two weeks, did you have difficulty **planning** your day-to-day activities?
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the interviewer's answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item. 0.0 Please write in the study participant(s) self-rating here H HC 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question? 2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?



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	3.1	Please to	ell me w	/hat m	ade the	em diffic	ult.				Н	HC HC
	3.2	In your o	wn wor	ds, wh	at mig	ht be a t	oetter wa	ay to as	k this	question?	Н	нс
4.0		all, how eack the box	,			•		ou to u	nders	tand?		
	•	Very diffic	ult 🗆	1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	What	, if anythii	ng, mad	de it dif	fficult fo	or you to	select a	an appro	opriate	e response option?	Н	НС
	5.1	How mig	ht you ı	revise	the res	ponse c	pptions to	o make	select	ting a response easier	? П Н	НС
6.0		all, how eack the box						t a resp	onse (option for that question	า?	
	-	Very diffic			□2	□3	□ 4	□5	□6	Very Easy	Н	НС



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- 8. Over the past two weeks did you have difficulty **getting started** with your day-to-day activities?
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

- 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inter	h parts of viewer ci onse to th	rcles a	above tl	he diffic					nd? documents verbal repo	orts ir □ H	n HC
	3.1	Please t	ell me	what m	nade the	em diffic	cult.				Н	НС
	3.2	In your o	own w	ords, w	hat mig	ht be a l	better w	ay to as	sk this	question?	Н	НС
4.0		all, how e	•					you to ι	ınders	tand?		
	,	Very diffi	cult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	What	, if anythi	ng, m	ade it d	ifficult fo	or you to	select	an appr	ropriat	e response option?	Н	□ HC
	5.1	How mig	ght you	ı revise	the res	sponse (options	to make	selec	ting a response easier	? □ H	НС
6.0		all, how e						ct a resp	onse	option for that questior	າ?	
	`	Very diffic	cult	□1	□2	□3	□4	□5	□6	Very Easy	Н	НС



- 9. Over the past two weeks did you have difficulty getting to where you needed to go without assistance? Some examples are difficulty getting in or out of a car, bus or train, or difficulty knowing how to get somewhere.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the interviewer's answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item. 0.0 Please write in the study participant(s) self-rating here HC 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question? 2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?



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3.0	(Inte	rviewe	s of the or er circles o the que	above t	he diffic					nd? documents verbal r	eports ir □ H	n HC
	3.1	Pleas	se tell me	e what n	nade the	em diffi	cult.				Н	НС
	3.2	In yo	ur own w	vords, w	hat mig	ht be a	better w	ay to as	sk this	question?	Н	НС
4.0			w easy o			•		you to ι	unders	tand?		
	,	Very c	difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	What	t, if an	ything, m	ade it d	lifficult fo	or you t	o select	an app	ropriat	e response option?		НС
	5.1	How	might yo	u revise	e the res	sponse	options	to make	e selec	ting a response ea	sier? □ H	НС
6.0			ow easy o e box on			-		ect a res	ponse	option for that que	stion?	
		Very	difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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- 10. Over the past two weeks did you have difficulty walking? Some examples are difficulty feeling steady on your feet, going up or down stairs, or walking smoothly.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

- 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inte	ch parts of the conse to the co	es above	the diffic					nd? documents verbal rep	oorts I	in HC
	3.1	Please tell r	ne what r	nade the	em diffic	eult.				Н	НС
	3.2	In your own	words, w	hat migl	nt be a l	oetter wa	ay to as	k this	question?	Н	НС
4.0		rall, how eas eck the box o	•				you to 1	unders	stand?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	Wha	at, if anything	, made it	difficult 1	for you 1	o select	an app	ropria	te response option?	Н	нс
	5.1	How might y	ou revise	e the res	ponse d	options t	o make	selec	ting a response easie	r? 🗆 н	НС
6.0		rall, how eas eck the box o	•		•		ct a resp	oonse	option for that question	on?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	НС



		-		

- 11. Over the past two weeks did you have difficulty doing activities you enjoy?
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

0.0 Please write in the study participant(s) self-rating here

П П Н НС

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inter	h parts of the or viewer circles onse to the que	above th	e difficu					ነ? ocuments verbal repo	rts ir □ H	n HC
	3.1	Please tell me	e what ma	ade the	m difficu	ılt.				Н	НС
	3.2	In your own w	ords, wh	at migh	t be a b	etter wa	y to ask	this c	juestion?	Н	НС
4.0	(Che	rall, how easy eck the box on Very difficult			•				tand? Very Easy		
5.0	Wha	at, if anything, r	nade it d	ifficult fo	or you to	o select	an appr	opriate	e response option?	H H	HC HC
	5.1	How might yo	u revise	the resp	oonse o	ptions to	make s	selecti	ng a response easier	? 🗆 H	HC
										11	TIC
6.0		rall, how easy eck the box on			-		t a resp	onse (option for that questio	n?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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- 12. Over the past two weeks did you have difficulty using your hands? Some examples are difficulty picking things up, carrying a full cup, or turning a key.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

- 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inte	ch parts of the or erviewer circles onse to the que	above th	ne diffici					d? locuments verbal rep	orts i	in HC
	3.1	Please tell me	what ma	ade ther	n difficu	lt.				Н	НС
	3.2	In your own wo	ords, wha	at migh	t be a be	etter wa	y to ask	this q	uestion?	Н	НС
4.0		rall, how easy o eck the box on l			•	,	ou to u	nderst	and?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	Wha	it, if anything, m	nade it di	fficult fo	r you to	select a	an appro	opriate	e response option?	Н	нс
	5.1	How might you	ı revise t	the resp	onse op	otions to	make s	selecti	ng a response easier	? □ H	HC
6.0		rall, how easy o eck the box on l			•		t a resp	onse d	option for that questio	n?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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- 13. Over the past two weeks did you have difficulty with your speech? Some examples are difficulty saying what you meant to say or having others understand what you said.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

- 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



3.0	Which parts of the question, if any, seemed difficult to understand? (Interviewer circles above the difficult parts of the question and documents verbal reports response to the questions below)										in HC
	3.1	Please tell m	e what m	nade th	em diffic	eult.				Н	НС
	3.2	In your own v	vords, wh	nat mig	ht be a l	oetter w	ay to as	sk this	question?	Н	НС
4.0		rall, how easy o eck the box on Very difficult			•		you to u □5	ınders □6	tand? Very Easy		
5.0	Wha	nt, if anything, n	nade it d	ifficult f	or you to	o select	an appı	ropriat	e response option	н ? П н	HC HC
	5.1	How might you	revise tl	he resp	onse op	otions to	make s	selectii	ng a response eas	ier? □ H	НС
6.0		rall, how easy o			•		ct a resp	oonse	option for that que	stion?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC



- 14. Over the past two weeks did you have difficulty grooming yourself? Some examples are difficulty bathing, combing your hair, or brushing your teeth.
 - a. No: I had no difficulty doing this.
 - b. Mild: I had difficulty doing this but could still do it well.
 - c. Moderate: I had difficultly doing this well.
 - d. Severe: I could barely do this **or** I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

- 1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



3.0	Which parts of the question, if any, seemed difficult to understand? (Interviewer circles above the difficult parts of the question and documents verbal reportesponse to the questions below)										
	3.1	Please tell me	what ma	ade the	m difficu	ılt.				Н	НС
	3.2	In your own wo	ords, wh	at migh	t be a b	etter wa	y to ask	this c	question?	Н	НС
4.0		rall, how easy ceck the box on l			•		ou to u	nders	tand?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	it, if anything, m	ade it di	ifficult fo	or you to	select a	an appr	opriate	e response option?	Н	НС
	5.1	How might you	ı revise t	the resp	oonse op	otions to	make s	selecti	ng a response easier	? 🗆 н	НС
6.0		rall, how easy ceck the box on l			•		t a resp	onse (option for that question	n?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



15.	Over the past two	weeks did you h	ave difficulty	dressing your	self? Some examp	les are
diffic	culty using buttons	and zippers, put	ting on jewel	y or tying you	r shoe laces.	

a. No: I had no difficulty doing this.

b. Mild: I had difficulty doing this but could still do it well.

c. Moderate: I had difficultly doing this well.

d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inte	rviewei	of the of circles of the que	above ti	he diffic						ents verb	oal repor	ts ir) HC
	3.1	Please	e tell me	what m	ade the	m diffic	ult.						Н	□ HC
	3.2	In you	r own wo	ords, wh	at migh	it be a b	etter wa	ay to ask	c this c	questio	n?		Н	НС
4.0			v easy o box on l			•		you to u □5		tand? Very E	asv			
5.0	Wha	•									onse opti	ion?	H 	HC HC
	5.1	How I	might yo	u revise	the res	sponse (options	to make	selec	ting a ı	esponse	e easier?	П	НС
6.0	Ove	rall bay		r difficu	lt woo it	forvou	to color	ot a room		ontion	for that a	wy ootion (3	
0.0			box on l			-		λα τυδρ	OHSE (υμιιση	for that c	_ไ น เ ริงแบบ	:	
		Very c	lifficult	□1	□2	□3	□4	□5	□6	Very	Easy		Н	□ HC



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16. Over the past two weeks did you have difficulty keeping to your day-to-day routine without
assistance? Some examples are difficulty getting up, going to bed or eating meals at your usual
times.

a. No: I had no difficulty doing this.

b. Mild: I had difficulty doing this but could still do it well.

c. Moderate: I had difficultly doing this well.

d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

0.0	Please write in the study participant(s) self-rating here		
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1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



3.0	(Inte	ch parts of erviewer of onse to t	circles	above ti	he diffic					nd? documents verbal repo	orts ii	n
	3.1	Please	tell me	what m	ade the	m difficu	ult.				Н	HC
	3.2	In your	own wc	ords, wh	at migh	t be a b	etter wa	y to ask	this c	question?	Н	НС
4.0		rall, how eck the b	•			•		you to u	ınders	tand?		
		Very diff	icult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	Wha	it, if anytl	ning, m	ade it d	ifficult fo	or you to	select	an appr	opriat	e response option?	Н	НС
	5.1	How m	ight yo	u revise	the res	sponse d	options	to make	selec	ting a response easie	r? 🗖 н	нс
6.0		rall, how eck the b	•			•		ct a resp	onse	option for that questio	n?	
		Very diff	icult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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	ver the past two weeks did you have difficulty getting to events on time without assistance? examples are difficulty getting to movies, family gatherings or other appointments on time.
a.	No: I had no difficulty doing this.
b.	Mild: I had difficulty doing this but could still do it well.
C.	Moderate: I had difficultly doing this well.
d.	Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the participant(s) is/are reading/responding to the FuRST 2.0 item.	stu	dy
0.0 Please write in the study participant(s) self-rating here	Н	НС
1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?		
2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?		



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3.0	(Inte	h parts of the rviewer circles onse to the qu	above the	difficult p				nd? documents verba	al reports □ H	in HC
	3.1	Please tell me	what mad	le them di	fficult.				н	НС
	3.2	In your own w	ords, what	might be	a better w	ay to as	k this (question?	Н	НС
4.0	(Che	all, how easy o	left of the a	applicable	number)	•			-	_
5.0		Very difficult t, if anything, n		12 □3		□5 : an app		Very Easy e response optio	□ н n? □ н	HC HC
	5.1 H	How might you	revise the	response	e options to	make s	selecti	ng a response ea	asier? □ H	НС
6.0		all, how easy o		•		ct a resp	oonse	option for that qu	estion?	
		Very difficult	1 C	12 🗆 3	□4	□5	□6	Very Easy	П Н	□ HC



		_		

	ver the past two weeks did you have difficulty keeping your surroundings clean without ance? Some examples are difficulty cleaning your bedroom, the kitchen, or your car.
a.	No: I had no difficulty doing this.
b.	Mild: I had difficulty doing this but could still do it well.
C.	Moderate: I had difficultly doing this well.
d.	Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the participant(s) is/are reading/responding to the FuRST 2.0 item.	stı	ıdy
0.0 Please write in the study participant(s) self-rating here	□ H	□ HC
1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?		
2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?		



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3.0	Which parts of the question, if any, seemed difficult to understand? (Interviewer circles above the difficult parts of the question and documents verbal report response to the questions below)	s in
	3.1 Please tell me what made them difficult.	НС
	3.2 In your own words, what might be a better way to ask this question? □ H	НС
4.0	Overall, how easy or difficult was this question for you to understand? (Check the box on left of the applicable number) Very difficult □1 □2 □3 □4 □5 □6 Very Easy □	
5.0	Н What, if anything, made it difficult for you to select an appropriate response option? □ Н	HC HC
	5.1 How might you revise the response options to make selecting a response easier? ☐ H	□ HC
6.0	Overall, how easy or difficult was it for you to select a response option for that question? (Check the box on left of the applicable number)	
	Very difficult □1 □2 □3 □4 □5 □6 Very Easy □ H	□ HC



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19.	Over the past two weeks	did you have difficulty exercising?	Some examples are difficulty
walk	king for exercise, jogging,	swimming, or playing a sport.	

a. No: I had no difficulty doing this or I have never done it.

b. Mild: I had difficulty doing this but could still do it well.

c. Moderate: I had difficultly doing this well.

d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



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3.0	(Inte	ch parts of the erviewer circle onse to the o	es above	the diffic					nd? documents verbal repo	orts i	in HC
	3.1	Please tell r	ne what n	nade the	em diffic	ult.				Н	НС
	3.2	In your own	words, w	hat migh	nt be a t	oetter wa	ay to as	k this	question?	Н	нс
4.0		rall, how easy eck the box o	•		•		you to ι	unders	stand?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	it, if anything	, made it o	difficult f	or you t	o select	an appi	ropriat	e response option?	Н	НС
	5.1	How might y	ou revise	the res	ponse c	ptions t	o make	select	ing a response easier?	н	НС
6.0		rall, how easy	<i>*</i>		•		ct a resp	onse	option for that questior	า?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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		_		

	Over the past two weeks did you have difficulty staying involved in what is going on around Some examples are difficulty staying up-to-date with important news or events.
a.	No: I had no difficulty doing this.
b.	Mild: I had difficulty doing this but could still do it well.
C.	Moderate: I had difficultly doing this well.
d.	Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the participant(s) is/are reading/responding to the FuRST 2.0 item.	stı	ıdy
0.0 Please write in the study participant(s) self-rating here	Н	□ HC
1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?		
2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?		



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3.0	(Inte	ch parts of the erviewer circles conse to the que	above th	ne diffici					d? locument verbal re	ports i □ H	in HC
	3.1	Please tell me	what ma	ade thei	m difficu	lt.				Н	НС
	3.2	In your own w	ords, wha	at migh	t be a be	etter wa	y to ask	this c	uestion?	Н	НС
4.0		rall, how easy o eck the box on Very difficult			•	•	ou to u □5	ndersi □6	and? Very Easy		
5.0	Wha	at, if anything, n	nade it di	fficult fo	or you to	select a	an appr	opriate	e response option?	н Н	HC HC
	5.1	How might you	revise th	ne respo	onse opt	tions to	make s	electir	ng a response easi	er? □ H	НС
6.0		rall, how easy o			•		t a resp	onse (option for that ques	stion?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	НС



21.	Over the past two weeks did you have difficulty controlling your temper?	Some examples are
gett	ing irritated or into arguments.	

a. No: I had no difficulty doing this.

b. Mild: I had difficulty doing this but could still do it well.

c. Moderate: I had difficultly doing this well.

d. Severe: I could barely do this **or** I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the study participant(s) is/are reading/responding to the FuRST 2.0 item.

0.0 P	Please write in the study participant(s) self-rating here		
		Н	Н

1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?



		-		

3.0	(Inte	ch parts of the or erviewer circles onse to the que	above th	ne diffici					d? locuments verbal repo	orts i	in 🗆 HC
	3.1	Please tell me	what ma	ade the	m difficu	lt.				Н	НС
	3.2	In your own wo	ords, wh	at migh	t be a b	etter wa	y to ask	this c	uestion?	Н	нс
4.0		rall, how easy o			•	•	ou to u	nderst	and?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	it, if anything, m	ade it di	fficult fo	or you to	select a	an appro	opriate	e response option?	Н	НС
	5.1	How might you	ı revise t	the resp	oonse op	otions to	make s	selecti	ng a response easier	? 🗆 н	НС
6.0		rall, how easy o			•		t a resp	onse (option for that question	า?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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22. O	ver the past two weeks did you have difficulty with your sexual activities?	
a.	No: I had no difficulty doing this.	
b.	Mild: I had difficulty doing this but could still do it well.	
C.	Moderate: I had difficultly doing this well.	
d.	Severe: I could barely do this or I could not do it at all.	
	nment the interviewer's answers to cognitive test questions 1 and 2 while the scipant(s) is/are reading/responding to the FuRST 2.0 item.	tudy
partio		tudy



3.0	(Inte	th parts of the or the rviewer circles onse to the que	above th	ne diffici					d? locuments verbal re	ports □ H	in HC
	3.1	Please tell me	e what m	nade the	em diffic	ult.				Н	НС
	3.2	In your own w	ords, wh	nat migh	nt be a b	etter wa	ay to as	k this (question?	Н	НС
4.0		all, how easy o			•	-	ou to u	nderst	and?		
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	H	□ HC
5.0	Wha	t, if anything, m	nade it di	ifficult fo	or you to	select	an appr	opriate	e response option?	Н	НС
	5.1 H	How might you	revise th	ne respo	onse op	tions to	make s	electin	g a response easie	r? □ H	НС
6.0		all, how easy o			-		t a resp	onse d	option for that quest	ion?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	П Н	□ HC



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		_		

23. O	ver the past two weeks did you have difficulty driving a car?
a.	No: I had no difficulty doing this or I have never done it.
b.	Mild: I had difficulty doing this but could still do it well.
C.	Moderate: I had difficultly doing this well.

d. Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the participant(s) is/are reading/responding to the FuRST 2.0 item.	sti	udy
0.0 Please write in the study participant(s) self-rating here	Н	□ HC
1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s) was/were reading or interpreting the question?		
2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?		



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3.0	(Inte	ch parts of the erviewer circles conse to the qu	above i	the diffic					nd? document verbal re _l	ports i	in HC
	3.1	Please tell mo	e what m	nade the	em diffic	ult.				Н	нс
	3.2	In your own v	vords, wl	hat migl	nt be a t	oetter wa	ay to as	k this (question?	Н	НС
4.0		erall, how easy eck the box on	left of th	ne applio	cable nu	mber)					
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	HC
5.0	Wha	at, if anything, ı	made it d	difficult f	or you t	o select	an app	ropriat	e response option?	Н	НС
	5.1	How might you	u revise t	the resp	oonse op	otions to	make s	selecti	ng a response easid	er? □ H	НС
6.0		erall, how easy eck the box on			•		ct a resp	oonse	option for that ques	tion?	
		Very difficult	□1	□2	□3	□4	□5	□6	Very Easy	Н	□ HC



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	ver the past two weeks did you have difficulty sleeping? Some examples are difficulty asleep, difficulty sleeping through the night, or waking too early.
a.	No: I had no difficulty doing this.
b.	Mild: I had difficulty doing this but could still do it well.
C.	Moderate: I had difficultly doing this well.
d.	Severe: I could barely do this or I could not do it at all.

Document the <u>interviewer's</u> answers to cognitive test questions 1 and 2 while the participant(s) is/are reading/responding to the FuRST 2.0 item.) sti	udy
0.0 Please write in the study participant(s) self-rating here	Н	□ HC
1.0 What issues with the FuRST 2.0 item did you observe while the study participant(s was/were reading or interpreting the question?)	
2.0 What issues with the FuRST 2.0 response options did you observe while the study participant(s) was/were reading or interpreting the response options?		



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3.0	(Inte	ch parts of the erviewer circles onse to the qu	above the o	lifficult part				nd? documents verbal repo	orts i	in HC
	3.1	Please tell me	e what made	them diffic	ult.				Н	НС
	3.2	In your own w	ords, what n	night be a l	oetter wa	ay to ask	this (question?	Н	нс
4.0		rall, how easy eck the box on		•		you to u	ınders	tand?		
		Very difficult	□1 □2	2 □3	□4	□5	□6	Very Easy	Н	□ HC
5.0	Wha	it, if anything, r	nade it diffict	ult for you t	o select	an appr	opriat	e response option?	Н	НС
	5.1	How might yo	u revise the	response d	options to	o make s	select	ing a response easier	? 🗖 H	НС
6.0		rall, how easy eck the box on		•		t a resp	onse	option for that question	n?	
		Very difficult	□1 □2	□3	□4	□5	□6	Very Easy	Н	□ HC



Disclaimer: We asked about many problems people with Huntington's disease may have. Some of these questions may apply to you and others may not, but to be complete we are asking all the questions to every person. Thank you for taking the time to complete this questionnaire.

98. Disclaimer Item number for cognitive testing purposes

Cognitive Test Question for the Interviewer 1.0 What difficulties did you observe or hear voiced while watching the study participant(s) read the questionnaire disclaimer?										ad		
_	nitive claime	Test Questi	ons for	the <u>Stu</u>	ıdy Par	ticipant	(s) Reg	gardinç	g the Que	estionnaire		
2.0	(Chec	easy or diffict k the box on ery difficult	left of t			•	o under	stand? □6	Very Ea	sy	П	НС
	If you	r rating was	less th	nan 6, p	lease p	rovide	additio	nal inf	ormation	below		
3.0	(Interv	parts of the viewer circles nse to the qu	s above	the diffi						difficulty? Its verbal rep	orts . H	in HC
	3.1	Explain wh	y the lar	nguage	in the d	isclaime	r made	it diffic	cult in the	space below	. 🗆	НС



			_		
	l				

99. STUDY PARTICIPANT(S) DEBRIEFING AFTER COMPLETING THE FURST 2.0 QUESTIONNAIRE

For questions 1-3 below, the interviewer reads each question to the study participant(s) and summarizes the study participant(s) answers to each question below it using the study participant(s) own words whenever possible.

part	iciparii(s)	own words whenever possible.	
1.0 O	verall, di	d you find the assessment questions in the questionnaire diffi	
	1.1 If yes	, what made them difficult?	H HC
2.0 D	-	nd any of the assessment questions in the questionnaire upset	н но
	2.1 If ye	es, what made them upsetting?	□ □ н но
3.0 D	id you fir	nd the questions or the response options hard to read?(Y/N) П П н нс
↑		yes, check all reasons that apply. Print was too small to read easily Lines were too close together Words were difficult to understand Response options were not appropriate for me :	□ □ н нс



[Note: At this point, the cognitive test is complete for the study participant(s).]

INTERVIEWER DEBRIEFING

4. Which, if any, of the questions in the FuRST 2.0 questionnaire seemed to make the study participant(s) uncomfortable? Why? Note: if information is available, please also indicate if it was the HDGEC participant or the companion who was made uncomfortable.
5. Other comments to help improve the FuRST 2.0 questionnaire items, disclaimer statement or instructions?

The Cognitive Test is now complete.



		_		
		_		

Before submitting the cognitive test copies for the study participant(s):

- ▶ Review the recorded data to ensure all data are legible, intelligible, and complete.
- ▶ Ensure the page with consent information, eligibility criteria and who is attending cognitive testing is complete and signed by the Site PI or Site PI's designee.
- ▶ Ensure all the details on FuRST 2.0 Cognitive Test Form (Site Number, Site Name, Site Interviewer Name, HD Stage, Companion Relationship to the HDGEC Participant, Visit Date, and Study Participant(s) Demographics) are completed appropriately on the copy of the FuRST 2.0 questionnaire.
- ▶ Ensure the HDGEC Participant Research ID is entered on the header of each page of the FuRST 2.0 questionnaire.

Interviewer's Statement:

I acknowledge that I've interviewed the study participant(s), completed and reviewed all data contained in this Interview Guide (which is considered as Paper CRF) per the instructions. All documented data are to my best of my knowledge, correct as of the date below

Interviewer's Name	
Please Print	
Interviewer's Signature:	Date:
	DD MMM YYYY
Site Principal Investigator's statement:	
By my signature below I affirm that the Interviewer is qualified to reviewed and approved the Paper CRF for the study participant may result from missing, unclear or incorrect entries. I understain me or my qualified staff to make the appropriate corrections to the signature below, I authorize approved staff to make necessary of am ultimately responsible for any correction made by my staff.	. I understand that questions nd that it will be necessary fo he Paper CRF. By my
Site Principal Investigator's Name:	
Please Print	
Site Principal Investigator's Signature:	Date:
	DD MMM YYYY